## Stonegate CE Primary School

## Little Wandle Letters and Sounds: Programme progression

## Reception and Year 1 overviews.

This programme overview shows the progression of Grapheme Phoneme Correspondences (GPCs) and tricky words that we teach term-by-term. The progression has been organised so that children are taught from the simple to more complex GPCs, as well as taking into account the frequency of their occurrence in the most commonly encountered words. All the graphemes taught are practised in words, sentences, and later on, in fully decodable books. Children review and revise GPCs and words, daily, weekly and across terms and years, in order to move this knowledge into their long term memory. Children need to learn to read as quickly as reasonably possible, so they can move from learning to read, to reading to learn, giving them access to the treasure house of reading. Our expectations of progression are aspirational yet achievable - we ensure pace, practice and participation by all children. Children who are not keeping-up with their peers are given additional practice immediately through keepup sessions.

## Reception

## Autumn 1 Phase 2 Graphemes

## New Tricky Words

satpinmdgockckeurhbfl is I the

## Autumn 2 Phase 2 Graphemes

## New Tricky Words

ff II ss j v w x y z zz qu ch sh th ng nk put pull full as and has his her go no to into

- words with $-s / s /$ added at the end (hats sits) she push he of we me be
- words ending $-s / z /$ (his) and with $-s / z /$ added at the end (bags)


## New Tricky Words

was you they my by all are sure pure

Spring 1 Phase 3 Graphemes
ai ee igh oa oo oo ar or ur ow oi ear air er

- words with double letters
- longer words

Spring 2 Phase 3 Graphemes
Review Phase 3

- longer words, including those with double
letters • words with $-s / z /$ in the middle
- words with -es $/ \mathrm{z} /$ at the end
- words with $-\mathrm{s} / \mathrm{s} /$ and $/ \mathrm{z} /$ at the end


## New Tricky Words

Review all taught so far

| Summer 1 Phase 4 Graphemes | New Tricky Words |
| :--- | :--- |
| Short vowels with adjacent consonants | said so have like some come love do were |
| - CVCC CCVC CCVCC CCCVC CCCVCC | here little says there when what one out |
| - longer words and compound words | today |
| - words ending in suffixes: |  |
| -ing, -ed /t/, -ed /id/ /ed/, -est |  |


| Summer 2 Phase 4 Graphemes | New Tricky Words |
| :--- | :--- |
| Phase 3 long vowel graphemes with adjacent | Review all taught so far |
| consonants • CVCC CCVC CCCVC CCV CCVCC |  |
| $\bullet$ words ending in suffixes: |  |
| -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est |  |
| $\bullet$ longer words and compound words |  |

## Year 1

## Autumn 1

Review Phase 3 and 4
Phase 5
/ai/ ay play
/ow/ ou cloud
/oi/ oy toy
/ea/ ea each

## Review Tricky Words Phase 2-4

Phases 2-4: the put pull full push to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today

| Autumn 2 Phase 5 Graphemes | New Tricky Words |
| :--- | :--- |
| /ur/ ir bird | their people oh your |
| /igh/ ie pie | Mr Mrs Ms ask <br> could would should our <br> house mouse water want |
| /oo/ /yoo/ ue blue rescue |  |
| /oa/ u unicorn |  |
| /igh/i tiger |  |
| /ai/ a paper |  |
| /ee/ e he |  |
| /ai/ a-e shake |  |
| /igh/ i-e time |  |
| /oa/ o-e home |  |
| /oo/ /yoo/ u-e rude cute |  |
| /ee/ e-e these |  |
| /oo/ /yoo/ ew chew new |  |
| /ee/ ie shield |  |
| /or/ aw claw |  |


| Spring 1 Phase 5 Graphemes | New Tricky Words |
| :--- | :--- |
| /ee/ y funny | any many again |
| /e/ ea head | who whole where two |
| /w/ wh wheel | school call different |
| /oa/ oe ou toe shoulder | thought through friend work |
| /igh/ y fly |  |
| /oa/ ow snow |  |
| /j/ g giant |  |
| /f/ ph phone |  |
| /l/ le al apple metal |  |
| /s/ c ice |  |
| /v/ ve give |  |
| /u/ o-e o ou some mother young |  |
| /z/ se cheese |  |
| /s/ se ce mouse fence |  |
| /ee/ ey donkey |  |
| /oo/ ui ou fruit soup |  |


| Spring $\mathbf{2}$ Phase 5 Graphemes | New Tricky Words |
| :--- | :--- |
| /ur/ or word | once laugh because eye |
| /oo/ u oul awful could |  |
| /air/ are share |  |
| /or/ au aur oor al author dinosaur floor walk |  |
| /ch/ tch ture match adventure |  |
| /ar/ al a half* father* |  |
| /or/ a water |  |
| schwa in longer words: different |  |

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/o/ a want
/air/ ear ere bear there
/ur/ ear learn
/r/ wr wrist
/s/ st sc whistle science
/c/ ch school
/sh/ ch chef
/z/ ze freeze
schwa at the end of words: actor
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## Summer 1: Phonics screening check review - no new GPCs or tricky words

| Summer $\mathbf{2}$ Phase $\mathbf{5}$ Graphemes | New Tricky Words |
| :--- | :--- |
| /ai/ eigh aigh ey ea eight straight grey break | busy beautiful pretty hour move improve parents shoe |
| /n/ kn gn knee gnaw |  |
| /m/ mb thumb |  |
| /ear/ ere eer here deer |  |
| /zh/ su si treasure vision |  |
| /j/ dge bridge |  |
| /i/ y crystal |  |
| /j/ ge large |  |
| /sh/ ti ssi si ci potion mission mansion delicious |  |
| /or/ augh our oar ore daughter pour oar more |  |

